

SENATVS
POPVLVSQVE ROMANVS
DIVO TITO DIVI VESPASIANI
VESPASIANO AVGVS TO

SALVETE

Content

- Reasons for choosing Latin
- Latin at JFKS
- Elements of Latin Instruction
- Contents of the Oberstufe
- Excursions and Trips
- Qualification/Certificate in Latin

Latin at JFKS

Latein

- als Schule des Lernens,
- als Schule des Denkens,
- als Fenster zur Kultur
- verschließt sich dem Zwang zur Ökonomisierung
- *Nam quod in iuventus non discitur, in matura aetate nescitur.*
- „Was man in der Jugend nicht lernt, lernt man im Alter niemals.“
- Heute: Was Hänschen nicht lernt, lernt Hans nimmermehr.

Some good reasons

- ❖ Ability to “communicate“ with people of the (Greece)-Roman antiquity while reading and interpreting original texts from 2000 years ago
 - > **interkulturelle Bildung**
- ❖ French and other **Romance languages will benefit** from Latin (Sprachenvernetzung, assoziatives Lernen)

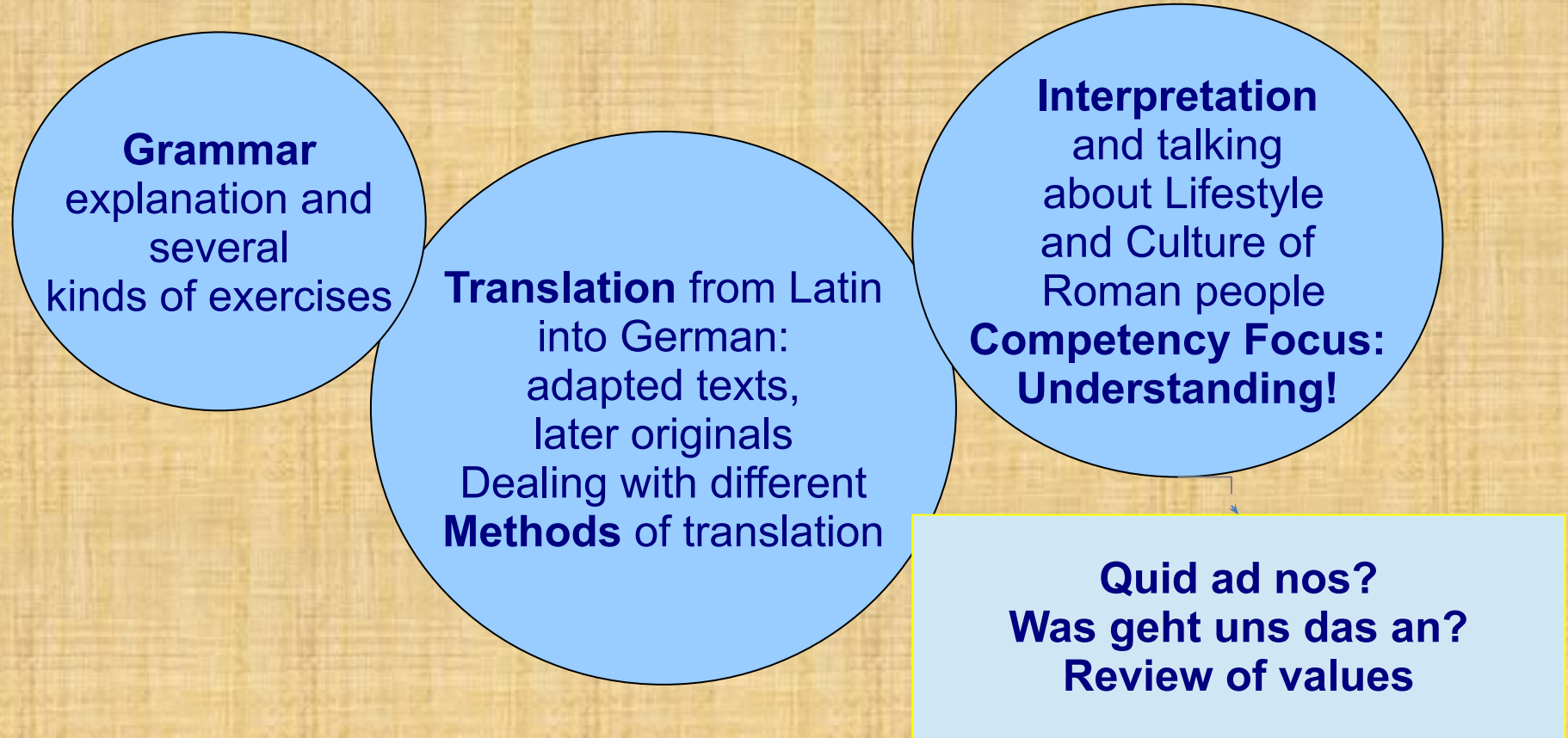
Some more reasons

- ❖ Improvement of skills concerning **German grammar and idioms; variety of synonyms**
to attain a well- elaborated language
> Sprachbildung > Verwendung von Bildungssprache
- ❖ The **synthetic structure of the language** requires an analytical access and therefore provides an opportunity for students, who are not as brilliant in modern languages as perhaps in mathematics

Latin at JFKS concretely

- Students start at 8th grade
- Three hours per week
- Book for language acquisition over 2-3 years is recently
„ROMA“ (Verlag C.C.Buchner): consists of Grammar- and Textbook + Workbook / Exercisebook
- A test and vocabulary quizzes (and a grammar quiz) every quarter
- Every schoolyear we visit a museum in Berlin (Altes Museum, Pergamon-, Bode-) or an Exhibition elsewhere
 - > During Corona we visit museums online guided by a professional archaeologist
- Every semester we work on a creative project
 - > about mythology, Roman living, religious rites etc.
 - > products can be interviews, posters, roleplays, comics, musical versions, parodies etc.

Elements of Latin instruction



Contents of the „Kursstufe“

• 1st semester

- Roman rural and urban life in comparison
- the role of women in ancient Roman society / **Structures of Roman Society (slavery)**
>discussion of values
- Biographies of famous Romans/Greeks
- Different genres of literature

• 2nd semester

- Crisis of Roman Republic till the beginning of Augustus' principate:
Rhetoric: Speeches of Cicero, Caesar, “Commentarii de bello Gallico”, “de bello civili”
> discussion of “bellum iustum”-concept
Historiography: Sallust, “De coniuratione Catilinae”
-Tacitus, Livius

Contents of the „Kursstufe“

• 3rd semester

- Human relations and fate in **Roman Poetry**; classical metrics

- Examples.:

Roman Elegy: Tibull, Properz, Ovid;
Metamorphoses (Ovid);

Carmina (Catull);

Didactic poems (Ars amatoria: Ovid)

and their **reception** in further years
(in Literature, Art, Drama and
Music)

• 4th semester

- Ideas of Felicity in **philosophical texts**

- Fate and free will

- Perspectives on life and death

- Who is/are the God(s)? Gottesbeweise

- Ideals of **Stoicism** and

Epicurean Philosophy in Latin texts

- Roman Religion and early Christian texts

(Augustinus)

Authors of the Kursstufe

- Legal Texts; inscriptions
- Columella, M.T. Varro,
- **C. Plinius minor**
- **(Catull, Martial, Seneca)**

- **C. I. Caesar,**
- **C. Sallustius Cr., T.Livius**
- **A. Suetonius T., Augustus**
- **M.T. Cicero**

- **P. Ovidius Naso,**
- **Q. Horatius Flaccus, A.**
Tibullus, Propertius
- **(Vergil: only in LK)**

- **M.T. Cicero**
- **L. Annaeus Seneca**
- **Pico della Mirandola,**
Erasmus of Rotterdam,
Augustinus

Excursions and Trips

- We are planning to establish a regular excursion to a destination in Germany for 9th grade
- (e.g. Cologne, Xanten or Trier with its *Porta nigra*; Kalkriese, the assumed location of the Battle of the Teutoburg Forest)
 - > bisher unregelmäßig, wurde aber mehrfach durchgeführt
- In 10th grade often a trip (Studienreise) to **Rome** (or Pompeii) for one week is offered (around Easter vacation or in June);
- Otherwise in 11th grade there can be, in cooperation with a Leistungskurs Geschichte, the opportunity of a journey to Rome

Qualification/Certificate in Latin and preparation for studies

- Students will reach their '**Latinum**' (no big or small anymore), if they get a "4" (5 points) at the end of their fifth year learning Latin
- For many university courses (e.g. Master) you need the Latinum
e.g. Classical Philology (Latin and Greek), History, Theology, French, Italian, Spanish and other Romance languages, but also for German and English, Philosophy
For medicine and law: Knowledge of Latin for at least 1 or 2 years is appreciated, but not necessary anymore
- See www.altphilologenverband.de for recent informations

Options for the MSA and Abitur

- You can do your **MSA presentation** (grade 10) in Latin; it can be a cultural aspect, e.g. Roman architecture etc.; you do not have to present in Latin, but have to involve Latin sources and translations
- You can choose Latin as **written** (centralized Abitur) and **oral Abiturfach** as well as **5. PK-Fach** (presentation exam, very famous among students, because
 - you can combine it with many other subjects (history, art, music, political science, geography...)

We **always** have continuous **Grundkurse (GKs) 11 and 12**, but this far no Leistungskurs, although it was possible, of course!

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