

1. Proposal:

Der Fachbereich beschließt die Einführung einer sogenannten großen LEK einmal innerhalb einer Doppeljahrgangsstufe (7/8;9/10) für die Fächer PB, Geschichte und Geographie, die die im schulinternen Curriculum festgelegte Kernkompetenz ausweist und abprüft. Die LEK soll unter einem Thema und/oder einer Themenfrage stehen. Eine der/ die Aufgaben soll/en so gestellt sein, dass die SuS in der Lage sind, einen zusammenhängenden Text zu verfassen.

Diese große LEK soll in einem Zeitraum von maximal 45 Minuten geschrieben und mit 33,3% der Halbjahresjahresnote bewertet werden. In jedem anderen Semester muss eine LEK geschrieben werden. Hier sollte zwischen kleiner LEK (20-30 Minuten) und Quizzes unterschieden werden.

Die kleine LEK kann auf der Basis des schulinternen Curriculums individuell gestaltet und soll mit 20% der Halbjahresnote bewertet werden.

English version:

The social studies department makes the following proposal:

Social studies students will write a so called “big LEK” once in each “Doppeljahrgangsstufe” (Doppeljahrgangsstufe: 7/8 and 9/10). According to the school internal curriculum, the students will prove one core competency in this “big LEK”. One overall theme and/or leading question should guide the LEK. At least one written assignment as part of the LEK should be included in order to maintain writing routines such as practicing contextual transition methods. The “big LEK” will count 25% of the semester grade. The time frame should not exceed 45 minutes.

In all other semesters, a written so called “small LEK” is obligatory. The “small LEK” will count 20% of the semester grade and the time frame will be 20-30 minutes.

For your further information:

History : core competency in grade level 7/8 is **picture analysis**,

9/19 written source analysis

PB: core competency still has to be discussed (could be in 7/8: statistic analysis

9/10: judging)

Geography: core competency in grade level 7/8: “Kartenführerschein”

2. Format:

Kopf für Tests/ Header for Tests (7th – 10th):

Bsp.:

se 7a ematik	est Nr. 2 tive Zahlen	Datum: 18.1.2018 Lehrername: Hr. Schulz
hname: Max Mustermann		
ht 85% der Gesamtpunktzahl.		Note: 2+
he Richtigkeit und die Form wurden mit 10% der Gesamtpunktzahl berücksichtigt.		

1	2	3	4	5	6	∅
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Parents have to sign tests, at least for a test with a “3” or a lower grade!

Example:

ss 7a ath	Test No. 2 egative Numbers	18.1.2018 Schulz
d last name: Max Mustermann		
umbers of points		Grade: 2+
ctness and form were counted with 10% of total numbers of points		

1	2	3	4	5	6	∅
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Parents have to sign tests, at least for a test with a “3” or a lower grade!

3. Grading/percentage:

grade	1+	1	1-	2+	2	2-	3+	3	3-	4+	4	4-	5+	5	5-	6
%	100	95	90	85	80	75	70	65	60	55	50	45	40	35	20	10

Inhalt: Bewertung 90%

Sprache: Bewertung 10%

4. Organization of history and PB at JFKS in 2020/21

7th grade : integrated subject taught by 2 teachers in a team

(ethics/geography,history,civics), 6 hours (modules)

8th-10thgrade: each subject taught by the same teacher per grade (1 hour per subject);

but differently organized depending on the teachers choice:

a) epochal: 1st semester : 2 hours history

2nd semester; 2 hours PB

testing: 7th grade or 9th grade

PB 1 st semester		History 2 nd semester	
1 small LEK			1 small LEK

8th grade or 10th grade

PB 1 st semester		History 2 nd semester	
1 big LEK		1 big LEK	

grading: one semester grade only for the respective subject (final report card: each subject gets a grade)

b) seperated: 1st semester: 1 hour history; 1 hour PB
 2nd semester: 1 hour history; 1 hour PB;

testing: 7th grade or 9th grade

PB 1 st semester	PB 2 nd semester	History 1 st semester	History 2 nd semester
	small LEK		small LEK

8th grade or 10th grade

PB 1 st semester	PB 2 nd semester	History 1 st semester	History 2 nd semester
	<u>big LEK</u>		<u>big LEK</u>

grading: each subject gets a grade on the 2nd semester report card and at the final report card.

c) integrated: 1st and 2nd semester (PB and history together)

arithmetical (1 hour PB and 1 hour history throughout the school year)

testing: 8th – 10th grade

PB/history 1 st quarter	PB/history 2 nd quarter	PB/history 3 rd quarter	PB/history 4 th quarter
1 small LEK	1 small LEK	1 small LEK	1 small LEK
1 small LEK	<u>1 big LEK</u>	1 small LEK	<u>1 big LEK</u>
1 small LEK	1 small LEK	<u>1 big LEK</u>	1 small LEK
1 small LEK	1 small LEK	1 small LEK	<u>1 big LEK</u>

grading: each subject gets a grade on both report cards