

# THE MUCKRAKER

the students' voice since 1997

THE INDEPENDENT JOHN F. KENNEDY SCHOOL STUDENTS' NEWSPAPER

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Tired faces, rainy weather and truckloads of homework just piling up in our backpacks... It's safe to say: welcome back to school! Need a break from Klausuren-stress and boring classes that just seem to stretch above and beyond 45 minutes? Grab this issue of The Muckraker and forget about assignments and due dates, even if it's just for fifteen minutes. Avid readers will notice this issue is slightly longer than our regular issues, which means everyone is bound to find something they're interested in reading! It also means that more and more of you have decided to share your opinions in the Muckraker! Weiter so!

Apart from the motivational "high" at our school these days, we are pleased to announce our school has two new SC presidents, Victor and Ina, who, mysteriously, both are motivated members of the Muckraker. Hmm... interesting... Perhaps the Muckraker staff rigged the votes? Or perhaps being part of the Muckraker awakens your interest in school life and motivates you to become active. Well, we think (and hope for) the latter.

With Halloween right around the corner, it's time to get that costume out of the basement and practice your very own witch's laugh. Or, if you're not into trick-or-treating, make sure to check out the High School Musical "Working", which will be performed in the beginning of November.

A new addition in this issue of the Muckraker (we're just full of new ideas these days) is the Alumnus Feature. We thought it'd be really interesting to see what former editors of the Muckraker are up to and where life has taken them so far. If you know anyone who was editor and who would like to be interviewed for our next issue, feel free to contact us!

Anyway, make sure to get some rest during fall vacation, prepare for your exams and standardized tests, and not party too hard.

Have a good one,  
The Editors.

P.S. We've spotted an error in our previous issue. Dr. Reale, our new American principal, does not in fact speak 7 languages fluently but says he has studied 7 different languages at one point or another in his life and is "only" fluent in 2. We apologize!

## The New SC Presidents

The Student Council is back in session and its new presidents already engrossed in their work.

The Muckraker sat down for this interview with Ina and Victor on a Friday afternoon- first in the white building:



they had had an appointment with Dr. Reale; then in the small Aula: Dr. McDaniel was waiting to give them tech instruction for the dance that evening. The new SC presidents, as they say, "live in school". They are determined and ambitious; ready to plunge into

bold plans like sports events, "JFKS Gives Back Week", a "JFKS Art Gallery", 20-minute-break activities, and many more.

Not too long ago, these plans were mere campaign slogans as six students

embarked on candidacy and posters and murmurs filled school halls. We asked the presidents about their campaign experiences.

"It was definitely more exhausting than I had expected it to be," Victor replied, "But I had a great support system. 10 or 12 of my friends joined me one weekend and we spent an entire day making posters. It was inspirational to see that so many people were behind me."

Ina could also rely on the help of friends. "Our inspiration in making posters was Jacob Rothschild's campaign from last year. I found his posters really funny, so we used that as the basic idea. We changed the posters every day so that people wouldn't stop reading them."

*SC... continued to page 3*

### Student Handbook

So what are those small yellow books titled "Student Handbook" all about? Most of us may never know due to lack of energy to read past the first couple of lines. Well, this handy dandy book is apparently filled with errors and is totally out of date. Read what Yelden has to say about the shortcomings of the Student Handbook.

*on page 4*

### Zweithorrektur

Most of you may think the question of acquiring second correctors for English Abitur exams from outside of school is completely irrelevant and of no interest to you. But, it is indeed something that affects you directly, as an aspiring Abitur student. Former graduate, Roland Lasius urges for an urgent change in JFKS educational policy and expresses his criticism to this seemingly unfair ruling.

*on page 6*

### Alumnus Feature

Whether you want it to or not, your life right now is predominantly focused on school and its surroundings. So what happens once you leave the warm and sheltering walls of high school? Well, read what Killian Frensch, former Editor of the Muckraker and JFKS graduate of 2003, has to say about his life now as a PhD student and his life at JFKS in hindsight.

*on page 2*

### Visiting Authors

Two Allens, two totally different presentations. Two authors decided to stop by our school in the last couple of days and deliberate on their work. Read about Rebecca's review of Allen Stratton's presentation of his novels and his outlook on the epidemic of HIV/Aids. Or read about Eugen and Samira's impression of Allen Kurzweil's humorous and unconventional book reading.

*on page 5*

# JFKS Life

## MUCK of the Month

### SCHOOL NEWS

- Newly elected SC presidents: Our very own Victor Boadum (American side) and Ina Fischer (German side)

- Ms. Krull is very pleased to report that the bathrooms have stayed clean of graffiti.

- The local police will pay visits to the school in November to talk to 7th and 9th graders about violence - from verbal violence to bullying and crime.

- Locker update: Anyone who is using a locker they aren't signed up for will be asked to vacate this locker.

- An organization called CARITAS is offering to start group sessions about breaking the habit of smoking at our school. Anyone who has wanted to quit and thinks sessions with peers would help can contact Ms. Krull.

- Discontentment with the current library opening hours seems to permeate student opinion. Many find it inconvenient that it isn't open past 3 pm. Unfortunately, this year, the money for a library work aid who could make extension of the opening hours possible has had to be invested elsewhere. However, the administration's goal seems to match that of the students and perhaps we can find a change in the near future.

- October 10th is when the Berlin relay finals take place. We have many strong runners representing us, 35 of them actually. So good luck to the JFKS team!

- The high school musical performs on the 2nd, 3rd, 9th, and 10th of November and is titled "Working". Having arrived at the testing time of the first quarter, we now know that word all too well. But the musical invites us to put our worries aside and listen to American workers from a variety of professions sing and speak about their daily hopes and aspirations.

Lena Walther

## Alumnus Feature: What Happened to... Kilian Frensch?

*When did you graduate from JFKS? Were you in Abitur or Diploma?*

I graduated in 2003 with an Abitur, no neue Rechtschreibung, no besondere Lernleistung, just the old school style.

*Where did you go to college/university and what did you study?*

I went to university at Imperial College London, reading for a Bachelor's in Physics. Since I could never wake up in time to go for labs, it turned into Theoretical Physics. *What do you do now?*

I'm writing my PhD right now in Theory of Condensed Matter, but I wouldn't really consider it a job since I'm out the door by 4pm latest and sometimes spend a week reading the same couple of pages and still wonder what they're about. Afterwards, I'll probably be taking up a position trading emerging markets derivatives or working in the quantitative analytics section at an investment bank. I haven't closed the door on Vogue yet (trust me, if you knew the ratio, you'd know why) and am also eyeing a career in educational politics.

*What are your hobbies?*

You could frequently find me jogging, cycling, going to the gym, at a good club, on betting exchanges, watching Arsenal or playing football. You can sometimes find me playing badminton or basketball or reading a good book. You can rarely find me swimming, sleeping or at home at the moment.

*In what activities were you involved during your school time?*

Well, I was co-editor of the Muckraker, in the economics and political debate club and even, embarrassing as it may seem, president of the chess club (if either still exist). I was also on the Knowledge Bowl team, with a very annoying, loud individual, a member of the Peer Helpers, and played on the basketball and badminton teams at one point or another. I tried singing in the Barbershop Choir but, well, I just shouldn't sing.

*Do you have any favorite memories from the classroom or in an activity?*

Too many. There was the time Marc Henckel, resident annoying person from the question above, pulled down my trousers in English class when I stood up. My reaction was to curse him. Guess who got the blame?

There were also the numerous occasions on which Mr. Felt tried to rap, dance, dress up as Ali G, and, and, and.

I'm still amused when I remember how a friend of mine turned up 2 hours late for class and claimed she had driven into the side of a parked BVG bus and her car had

exploded. We laughed, the teacher laughed, and then we found out she wasn't joking.

*What was your favorite subject? Favorite teacher?*

Tough one. Tie between Fr. Röschel, who is probably to blame for my taking physics all the way to a PhD level, and Mr. Felt, with whom class never felt like class (in a good way), and who accused me of reading fallacy in between every line of "The Turn of the Screw".

*What were your Leistungskurse?*

Math and Physics, and yeah, you can stop cringing.

*How has your time at JFKS influenced your life?*

JFKS is different from any other school you will find. Now you may think I'm just saying that, and while I was in school I didn't think much of the place, but, in retrospect, it's become obvious to me that no other school I know of has given its students as complete an education, not only academically, as JFKS. When I arrived in London, I met a lot of people who had completed the A-Levels. Now, from my perspective,

the British A-Levels are a joke of an education, whereby you only have 3 subjects and basically spend all day doing nothing. In addition, those 3 subjects are usually in the same field, so you may be good at math, but you haven't read a novel since you were 12. JFKS not only gives you a broad education, but the teachers engage the students far more than anywhere else and help students take a critical stance on all that they learn. In essence, it's the people that make the school great and they've given me an incredibly complete education and molded me into a very inquisitive and driven individual, which, as you'll find later on in life, is far more rare than you would believe.

*Do you have any advice for the current students of JFKS?*

I'm way too young to be dishing out advice, but if I had to say one thing, it would be to enjoy yourself while you're still young and to be an individual. There's far too many boring, similar people out there later in life.

*How soon can we expect to see the headlines: "Kilian Frensch, Ruler of the Universe"?*

As soon as I woo the princess of the Universe.

*Thank you for the interview!*

Farsane Tabataba-Vakili





# JFKS Life

## MUCK of the Month

### SCHOOL NEWS

*As for our work - some reminders from the Guidance Office:*

- Oct. 8 – Dec 20: Seniors to pay cap and gown fee of 25€. See Ms. Ney in the Guidance Office. One must pay a fee to take part in the graduation on June 26th.

- Oct. 17: International University Day (50 different universities) in the afternoon at the Berufsinformationsszentrum Berlin. All students are welcome to stop by.

- Oct. 20: PSAT in the Large Aula for 10th and 11th graders who signed up. Don't forget: Social security numbers (for US citizens), pencils, and of course, a snack!

- Oct. 27: ACT will take place. Register online ahead of time: [www.actstudent.org](http://www.actstudent.org)

- Nov. 2: Last registration day for the SAT on December 8th. Register online: [www.collegeboard.com](http://www.collegeboard.com)

- Nov. 3: SAT in W309.

- Nov. 6: PLAN test for all 10th graders; English portion of the Middle School Exam. Mr. Blount will give an orientation to the exam during the week of October 22nd – 26th.

Lena Walther

**SC...** continued from page 1

...And then there were speeches to be written:

"I rewrote my speech from scratch about four times and practiced it in front of my family and in a friend's living room in front of her mother's group of friends," says Victor. Ina's focus was to practice speaking freely. "I wanted it to sound authentic, like it is coming from my heart, not from a script I wrote." She had considered running all of last year. "I was always impressed with the SC presidents, by the huge responsibility they were willing to take on. But I actually never thought of doing it myself until Julian and Max ran last year. They are both friends of mine, and seeing them as presidents brought the whole thing closer to me. I got a good behind-the-scenes look and felt that if my friends could do it, maybe I could, too. They gave so much to the school; I want to do the same."

Victor says he "didn't make my final decision until after HOBY. There I met so many young people who have made changes, I felt driven to take on some leadership task myself. I also felt that it was the school that had made it possible for me to get to HOBY, so I wanted to give back to the school by running for SC president."

And now they've been elected. "Everyone calls me Ms. President. That's hard to get used to, but it's a great feeling to be responsible and to have people come up to you every day with suggestions," says Ina. Victor gets the 'Mr. President', too. "It makes me laugh. It's funny how everyone knows our names now and it's great that they feel like they can come up to us when there's a problem. Even things like a lack of soap in the bathrooms... every issue is important to me if it's important to the students."

They both say they felt "surprised and overwhelmed" when Dr. Hepner announced their presidency. They were up in seventh heaven then, but what to expect now that the work has started? Who better to ask than Julian and Max?

"Being SC president is a job which takes over a great part of one's time and thoughts. Most of all, it requires being able to work in a team. Both Victor and Ina will have to make great compromises. Only as a team will they be able to mobilize the 7 grade levels that make up the SC," remarks Julian. To which Max adds, "Ina and Victor will soon notice that this job is 70% behind

the scenes and only 30% in the public. The SC presidents take care of things most students do not realize, since they take them for granted. An SC president receives a lot of complaints and no thank-you's. But that's what makes the job so attractive."

Are Victor and Ina ready?

Both of them have pledged to make the SC their priority. Ina has cut seven of her, yes, it's true, thirteen activities so as maybe to prevent having to stay overnight at school! Victor has also scrapped a few of his; although he thinks that all the activities he's a part of "aren't conflicting, but rather helpful to the job of being a president. It's a way to meet students and the school's different bodies."

Still, both of them will probably have to set up tents on the football field with the innovations they envision:

They plan on having monthly 20-minute-break activities, a sports tournament, community service venues, and to address the problems that are promised to be solved every year: Student lounge (which Julian says the administration has expressed willingness to work on this year), library rules, English Zentralabitur, 11th grade class trips, school spirit, and SC student body communication, for which they have set up a committee: "The Communication Committee will reactivate the student council website and get SC newsletters out to students - through the website or in print. Also, students can turn to the committee with problems. This way, they might be less intimidated to speak what's on their mind." Last year's presidents call the committee a "fresh and innovative idea" and think it has the potential to "make a revolutionary change in the communication between the SC and the student body."

But, only time will tell. One thing's for sure, though: Ina and Victor are hopeful. "I just hope people will give the SC a fair try", Victor says.

And the final words go to Julian and Max, who have passed on the torch:

Julian: "I think this year's presidents are highly motivated, and have many great new ideas. I will be glad to see where they will take the SC, and wish them the best of luck in the upcoming year!"

Max: "Roll with it. This will be the best year of your life."

Lena Walther

**Comments, Replies?**  
send your opinions and articles to:

**themuckraker@gmail.com**

## JFKS Life

### Student Handbook Review

At the begining of the year I was looking through the new 2007 - 2009 student handbook to review some of the stuff I was already informed about and to see if there was anything new. I read through the Verein's opening lines and skimmed down to the official school rules.

On page seven I found a rule that was completely new to me. Apparently during lunch periods we have to "consume food and drinks in the lunch area. They are not to be taken outside." (Studen Conduct Policies §3.4) Well, thats something for me to remember next time I buy a Brötchen and ice-tea at the cafeteria. However, that was just the begining.

I would guess that the majority of the student body will agree with me in saying that we don't have any proper and comfortable area in our school where we can relax and spend a break in. Now, I find that a lot of us are not allowed to chill pretty much anywhere in school during a break. "Older students [grades 11-13] who choose to remain on campus during free periods are to stay either in the student lounge or the high school library. Loitering in the halls or outside on the playground is not allowed" (SCP §4). I can hear a lot of students exclaiming their disbelief right about now. But it's true. Turn to page 8

**"WHERE YOU FIND THE LAWS MOST NUMEROUS, THERE YOU WILL FIND ALSO THE GREATEST INJUSTICE."  
- ARCESILAUS (CA.316-CA.241 BC)**

of the student handbook and read the very top paragraph. I don't think the librarian appreciates us disturbing the peace in the academic atmosphere of the library, making it impossible for us to relax properly there. And as to the student lounge. What student lounge? I showed Dr. Hepner this passage and he said that this was from the "old days when we used to have a student lounge." Well, I don't remember seeing a student lounge when I came here four years ago.

Throughout the handbook I read some extremely bizzare statements and rules. To write some more examples: SCP§8.6 states that we are not allowed to bring anything that could be used as a weapon. Well, pretty much anything could be used as a weapon. And I would also suggest reading the absences section as well as the pedegogical and disciplinary actions section.

The Dalai Lama once said, "learn the rules, so that you know how to break them properly." Well, in our school, you are probably breaking them right now. \*Author's note: I really do suggest you read the sudent handbook as it does have some valuable information. At least skim through the section titles.

*Yelden Sarybay*

### Boogieliocious

The first dance of the year was an above-moderate success due to several good and bad things. First of all we have to acknowledge the remarkable progression in music played at our school dances. We now no longer play music from the 90's but have progressed to the early 2000 era! As for the decoration, it was a little scarce and consisted of a bunch of balloons and a poster, which created non-existent "club feeling". But hey, it's the people who make a party a party, right? Well if there would've been more people present, I'm sure it would have been a lot more fun. So next time please come and join us to boogie 'till your feet are tired. It was a great success compared to past dances but there's still a lot of room for improvement.

Now here are some suggestions for future dances: For instance, we need to play newer music! Examples: "Crank Dat" or any song by MIMS. Also, how about having a live band to play at the dances? We have many talented young artists at our school. Just to support the

bands we would have a lot more people coming. And, honestly, how many of you guys had to wait for hours for your date to get out of the bathroom and witness her running around looking for something to wear? If we would have themes no one would bother commenting on how ridiculous you look because it would fit the theme. I know it's hard for a lot of you guys to ask a girl to dance because you have absolutely no idea how to dance. Admittedly, my dancing skills are limited too. So why don't we have some of the more experienced "clubbers" teach us some of their moves a week ahead of the dance? That way we can then show off our new amazing skills at the dances and maybe even organize future dance-offs. The night was boogieliocious and we had our fun, so just come and drop by next time and you may be surprised what a great evening we can turn it into.

*Julian Graham  
Anissa Nehls*

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1. Come to our weekly meetings in the 20 minute break on Tuesdays in B214
2. Send in your articles to themuckraker@gmail.com
3. Join the Muckraker Yahoo! Group
4. Drop a note in our mailbox or approach us randomly in the hallways

*JFKS Life***Visiting Author: Allan Stratton**

As we headed to the Aula, we eagerly searched for a visiting author. We spotted a middle-aged man with average height. As soon as everyone had quieted down he introduced himself in German with a very light accent. Throughout his two-period-long speech everyone hung on to each one of his words. He had a wonderful way of bringing his accounts across, which kept every listener interested and concentrated.

Our high school had the chance to meet a pretty interesting guy. Allen Stratton has been an actor, a teacher, a playwright, and an award-winning novelist. Even before he could write he started making little books out of pictures. In 8th grade, his school even put to stage one of the many plays he wrote. Finally, in 12th grade, his first of 10 plays got published. Today his most recent books are *Chanda's Wars*, and *Chanda's Secrets*, which have won over 16 book awards. Stratton, who does not care much about money, is very concerned about the taboo subject of HIV/AIDS, particularly in Sub-Saharan Africa. He started off his speech by asking everyone to count every single person in their family that is between the age of 14 and 50 and then to divide that number by three. Whatever number that came out of the equation would be the number of people in their family that would be infected with HIV/AIDS if they were living in Sub-Saharan Africa. He continued by reading a passage about 16-year-old Chanda, the protagonist of his two main novels, having a conversation with her neighbor. Her baby sister has just died at age 2 and she needs to get the information out to her relatives and invite them to the funeral. He ends his reading by turning around to "end the scene."

"There's what people said, and there's what people say", remarks Stratton. He used this sentence to explain that HIV infections are kept secret from others, since being HIV positive is still regarded

as a social stigma. Instead, people claim that they are suffering from pneumonia, cancer, or a common cold, but never AIDS. If people at your job or school get informed of your infection, they fire you, resulting in poverty and no chance for a good education. This creates a certain tension, because people are very concerned about this threat and even the tiniest doubts can lead to bigger things.

Stratton bases his characters on reality. He knows what it feels like to lose someone because of AIDS. Stratton sadly told us the story of his friend who



was HIV positive and how he and some other friends watched over this dying friend, taking turns every four hours. "Under the skin we're all the same," he then remarked.

Although the number of people who have AIDS decreased in the 1990's, most women and heterosexuals are still the majority of the AIDS victims. Stratton also explained that no one really knows since when the disease has been around. Some say since the Middle Ages, other's turn to the chimpanzees in Africa, but no one can really blame a single person, country, or animal. Fortunately, he assured his attentive audience that AIDS cannot be transmitted through kissing, since the saliva would burn the bacteria.

He then let the audience choose

between two passages that he could read. The majority chose the passage about Chanda, her mother, and her mother's boyfriend, Jonah, who has disappeared. Some neighbors find him and bring him over to Chanda's house, screaming at a bundle of rags to get out of the back of their car. Other neighbors, who hear the yelling and shouting, come to watch what is going on. Finally, Jonah, who has lost a lot of weight since he was last seen, slowly gets out under the bundle of rags. He blames the fact that he now has AIDS on Chanda's mother. Chanda is so discriminated that she jumps on her bike and runs off to have some time to think. Finally, she realizes that since Jonah has AIDS, her mother must have AIDS too, which would explain a lot of things happening to her. Chanda is so sad that she falls from her bike and vomits by the side of the road. After turning his back to the audience at the end of the scene again, everyone was quiet for a few seconds, but then started clapping wildly.

Allan Stratton reiterated the need to build more pharmacies in Sub-Saharan Africa. He explained that here in the western world, there are hundreds of different hospitals in one single city. In Africa, you're considered lucky if you manage to get into one in the closest city in time. And, since water is needed in the hospitals, but the water is polluted, it leads to even more diseases. The medication also cost a great deal of money, but due to their poverty, the priority of the people living there is food and education and no money remains for costly medications. Only when a celebrity says they're HIV positive, do sponsors all of a sudden provide for their antiretroviral medications. Another thing that Stratton is also very mad about is that if one third of Germany's population would be HIV positive, there would be free medication for everyone. Then why is this not happening in Africa?

*Rebecca Jetter*

**Visiting Author: Allen Kurzweil**

Allen Kurzweil came to our school on the 14th of September during his promotion tour for his most recent books. Our initial reaction: Yet another book reading? Great...

Strangely enough, though, he did not read any excerpts from his books, but opted to tell us the story of a young boy named Caesar Augustus instead. So instead of a classic book reading, we would get a free lesson in Roman his-

tory? No, not quite.

"His" Caesar, son of a Philippine Dictator with a unique taste in names, was a classmate from an English boarding school in Switzerland. Caesar, however, did not see himself as a "mate", but assumed the role of the ultimate school bully (probably the unfortunate result of naming your poor child Caesar Augustus). And, since every bully needs someone to victimize, that's where

Allen Kurzweil came into the picture because, unfortunately for him, he was the youngest student at the entire boarding school, which made him an ideal candidate for Caesar's bullying.

Many years later, he decided to revisit the boarding school to inquire about the whereabouts of good old Caesar. To his disappointment, no one could give him any information, although the unofficial (and undead) registrar of all boarding

**Allen Kurzweil...** *continued to page 6*



## JFKS Life

### JFKS Graduate Warns: Speak Up Against Zweitkorrektur Injustice

You've heard the worn-out explanation. It goes something like this: "The second corrector for written Abitur exams taken in English must be a member of the English department at our school. No teacher at our partner school or other Berlin schools could possibly attain the level of English proficiency necessary to do justice to the texts written by our students." This line of thought is dangerous to the very fabric of our school. It falsely implies that language is inherited by birth, an assertion counter to the spirit of dialogue and openness of JFKS. It is also a belief, which many members of the community, both students and teachers, discredit on a daily basis with their mastery of the languages they have acquired through hard work. If you should need further evidence that man can excel in a language outside of his 'birthright', consider reading anything by Joseph Conrad, a Polish-born novelist who's been teaching English to English-speakers for over a century.

Besides being based on a biased and false premise, JFKS' special regulation on second correctors for English Abitur exams denies JFKS students the right of an objective school-external evaluation. Notice that this situation is entirely unique: most other high school finishing exams (such as the AP exams and the British A-levels) are graded solely outside of the examinee's school; at all other Berlin schools, Abitur exams in all subjects have thus far always been evaluated by a second outside force.

It is especially important that students be accorded this right, as the English Abitur taken at our school is currently not the centralized exam taken by all other Berliners. The second corrections provide an environment where the effect of forces at play between different members of a department is minimized; the second corrector is entirely independent in his or her assessment.

More than just protecting students from the worst-case scenario of a conscious collusion among different members of a department, Berlin's school law also helps to prevent negligence. A school-external second corrector is more likely to catch mistakes made by the first corrector for two reasons: firstly, because such a corrector has no reason to stray from impartiality; secondly, because, like every tedious institution, a school-external second corrector constantly seeks an 'Existenzberechtigung', or self-justification. Just ask any first corrector how finicky some of those second correctors are!

It is also worth mentioning that Berlin disposes, believe it or not, over a considerably sizeable group of fluent English teachers employed in the education sector. These include not only the staff at Berlin's international schools and universities, but also a good number of teach-

ers at state-run high schools. Just like teachers at our school, these instructors are qualified to administer the Abitur or equivalent finishing exams.

The idea of involving the schools mentioned above in our school's grading process might raise an eyebrow or two. However there is no good reason to believe that achieving this desirable effect should prove difficult. Throughout its history, the John F. Kennedy School has consistently been notorious for its ability to have its way; the number and extent of the exceptions in place solely for our school is substantial. Bearing in mind the alternative of ongoing injustice, the object, then, is for students, teachers, parents and administrators to firmly unite in their will to improve the justice of our school's grading system.

I will be the first to admit that this article is liable to "rock the boat". With due respect to any seasick passengers, the rocking is essential. If, however, you truly want JFKS to fulfill its role as a place of learning in the best and fairest sense, I urge you to take action. Encourage those representing you in the Student and Parent Councils to fight for change and take action yourselves by writing or talking directly to members of the administration and the Senat.

One even larger danger looms over this entire discussion: it has been rumored that the Senat plans to have all future second corrections done school-internally (for strictly practical reasons). Should the Senat proceed in this endeavor, the JFKS community must speak up not only against the injustice in its own school, but, in full knowledge of the damage school-internal grading can and has caused, against the greater injustice then to be visited upon all of Berlin.

*Author's Note:* I herewith wish to state in very clear words that this article is not an expression of the opinions of the editors or other members of the Muckraker. I am writing as a graduate who has unfortunately suffered under the consequence of not having had the right to a school-external second evaluation. I have refrained in this article from discussing the details of my case because I have come to believe that the private ill I suffered represents a more general and far greater danger to all English Abitur students. I hope my personal misfortune will serve as a catalyst for change and that this article will stimulate a vital and conclusive discussion on one of the issues, which, in light of the better publicized and equally valuable debate over the centralized Abitur, has been too long overlooked. The article has been included in this issue solely as the opinion of a concerned JFKS alumnus.

**Allen Kurzweil...** *continued from page 5*  
school mischief gave several amusing insights on other notorious cases.

After following several misleading clues, Kurzweil finally found a Caesar Augustus, who was tried and convicted in New York for the misappropriation of money and for fraud. This just had to be his Caesar, right? Through a friend, Kurzweil then got access to the trial files, which gave him a chance to look for documents that would clearly identify this Caesar Augustus as his buddy from the Swiss boarding school. We'll stop here, as not to spoil the ending of the story (although it was quite obvi-



ous) but let's just say that Caesar Augustus' sister surely misjudged her devilish sibling by assuring his innocence and describing him as almost a saintly figure.

Kurzweil continued by opening himself up to questions and letting us, the students, decide what we want to hear and know about. Some of the questions were about his novel *The Grand Complication*. One student then dared to ask what everyone else was thinking: "Why are you so obsessed with Caesar Augustus?" Not even Kurzweil himself was able to answer that question completely. Then, one of the students decided to literally quiz Kurzweil in his reading skills and asked him to select, appropriately, the right answers to Vladimir Nabokov's quiz on "What is a good reader". Lucky for him, Kurzweil is a fan of Nabokov's and so he aced his quiz but he was a very good sport about this rather unconventional turn in the presentation.

Overall, this visit from an author was quite a contrast to what most of us were expecting. Allen Kurzweil did not waste time deliberating on his great writing skills or reading long, extensive passages from his novels. Instead, he outlined his way to research facts for his novels and highlighted the importance of having an interest in what you're writing. And, of course, he made the 2 hours highly entertaining through presenting us with hilarious anecdotes of his life. Kurzweil proved to be a modest, witty, and insightful author who knows what he's doing. In that sense, it was not just another book reading, but an informative and highly entertaining presentation of another person's life and passion.

# Teacher Feature: Herr Weißgerber

*Bitte stellen Sie sich kurz vor.*

Ich bin Diplommathematiker, 41 Jahre alt, und lebe mit meiner Frau und meinen vier Kindern (3, 7, 13 und 14 Jahre alt) in Kreuzberg.

*Erzählen Sie uns kurz über Ihre Familie.*

Meine Frau ist Geigenlehrerin und meine Kids sind einfach klasse.

*Welche Fächer unterrichten Sie? Warum?*

Nun, ich unterrichte Mathe und Physik; früher auch Sport und Informatik. Erstens machen mir die Fächer an sich viel Freude, vor allem das Erkennen von Zusammenhängen, die allgemein hin nicht so offensichtlich sind. Zweitens gebe ich meine Erkenntnisse und Erfahrungen gerne weiter. Das schönste ist doch wenn man dieses „ach sooo ist das“ -Gefühl hat, oder dazu beitragen kann das es der Gegenüber (auch) erlebt.

*Was sind Ihre Hobbies?*

Ich treibe mich gerne in der Natur rum: Klettern, Wildwasser fahren und ausge dehnte Rad- und Bootstouren mache ich am liebsten. Und ich habe das Glück, dass meine Familie meine Interessen teilt. Zudem spiele ich Bass in einer Rockband.

*Was haben Sie gemacht bevor Sie unterrichtet haben?*

Mein Studium habe ich mir als selbstständiger Messebauer finanziert. Dann habe ich einige Jahre in der IT-Welt als Netzwerkdesigner gearbeitet. Da verbrachte ich die Zeit oft in künstlich beleuchteten, klimatisierten Kellern mit der Konfiguration von Routern und Switches (Die Ampeln der Datenautobahn). Seit zwei Jahren arbeite ich als Lehrer.

*Erzählen Sie uns über Ihre Erfahrungen im Kampfsport.*

Kampfsport, hm, das ist eine lange Geschichte. Die fing mit elf Jahren beim Judo an und die aktive Zeit endete ca. mit 35. Ich habe einige Stile ausprobiert und bin in dieser Szene viel rumgekommen. Meine Ausbildung habe ich bei einem Meister des Reflexkampfes beendet. Aber wie so oft im Leben lernt man auch hier nie aus!

*Wie kamen Sie dazu an die JFKS zu*

*kommen?*

Ich war in einer vom Senat eingerichteten Datenbank für Lehrer eingetragen. So kam die JFKS zu mir und bat mich, Mathe und Physik zu unterrichten.

*Gibt es einen merklichen Mangel von Mathe/Physik Lehrern in Berlin? Was halten Sie davon?*

Ja, einen offensichtlichen Mangel gerade an Mathe- und Physiklehrern scheint es zu geben. In den ersten drei Wochen dieses Schuljahres erhielt ich täglich zwei Anfragen von Gymnasien, und OSZs, die in diesen so genannten „Mangelfächern“ Lehrer suchen.



*Wo und was haben Sie studiert?*

Studiert habe ich Mathematik, Physik, Geo- und Astrophysik und Informatik. Erst in Frankfurt am Main und dann in Berlin an der FU.

*Sehen Sie sich als Physiker oder als Mathematiker? Wo besteht der Unterschied für Sie?*

Weder noch, ich würde mich als einen naturwissenschaftlich interessierten Menschen bezeichnen. Der Physiker ist ein Naturwissenschaftler, der den Gesetzen der Natur (und dem „wie funktioniert das?“ ) auf der Spur ist. Der Mathematiker ist ein Sprachwissenschaftler, ein Linguist, der die Formalitäten der Niederschrift und auch der theoretischen Einbettung mit den Naturwissenschaftlern klärt.

*Welches Erlebnis verbinden Sie mit dem Wort „merkwürdig“?*

Nun, ich beschäftigte mich vor einiger Zeit mit der Teslastrahlung und freier Energie und habe in diesem Zusammenhang einen Physikprofessor getroffen, der doch tatsächlich behauptet

der Erdmittelpunkt sei ein Vakuum mit 0 Kelvin und die Erde wächst (jährlich 19 cm im Umfang). Das finde ich äußerst interessant und merkwürdig.

*Welches Gemüse mögen sie am meisten? Warum?*

Oh, da gibt es vieles und das ist jahreszeiten- und ortsabhängig. Sehr gerne esse ich Artischocken. Warum? Hm, ich denke der Geschmack ändert sich (hauptsächlich in den genannten Abhängigkeiten). Sonst fällt mir kein Grund ein.

*Wenn Sie ein Werkzeug wären, was für ein Werkzeug wären Sie? Warum?*

Ich wäre gerne das Werkzeug, welches in einer gut sortierten Sammlung noch fehlt, um sie zu vervollständigen.

*Wen sollte man als den bedeutsamsten Wissenschaftler aller Zeiten bezeichnen? Warum?*

Der bedeutendste Physiker ist meiner Ansicht nach Isaac Newton, der Begründer der klassischen Physik. Allerdings bin ich im letzten Jahr zu einem echten Tesla-fan mutiert.

*Wenn Sie die Chance hätte mit irgendeinem Physiker*

*(tot oder lebendig) zu Abend zu essen und Sie ihm eine Frage stellen könnten, wen würden Sie einladen und was würden Sie fragen? Warum?*

Die Sache ist absolut klar. Ein Abendessen mit Nicolai Tesla wäre genial. Da gäbe es einiges zu erfragen. Von den Entdeckungen Teslas ist noch so manches nicht veröffentlicht. Die drahtlose Energieübertragung wäre das erste was mir am Herzen liegt.

*Irgendwelche letzten Worte die Sie unseren Lesern mit auf den Weg geben wollen?*

Ich freue mich sehr an dieser Schule unterrichten zu dürfen. Es herrscht ein ausgesprochen respektvoller und freundlicher Umgang miteinander, der eine ausgezeichnete Lernsituation zur Folge hat. Meine Arbeit macht mir Spaß.

*Vielen Dank für das Interview!*

Farsane Tabataba-Vakili  
Eileen Wagner



## JFKS Life / Culture

# "China Girls 2007" Soccer Tournament

"May the best team win!" That was the motto of the China Girls 2007 soccer tournament on Friday and Saturday, September 21st and 22nd. Miss Robinson's high school girls' soccer team had two teams participating, representing U.S.A. and Canada. The tournament was an imitation of the Women's Soccer World Cup currently taking place in China. The sixteen teams each represented one of the countries that qualified, and the groups for the group round were the same as in the real tournament. U.S.A., which consisted of Laura Liste

and danced afterwards. They were generally considered to have been the best losers, taking into consideration that some of the other teams were brought to tears by their losses. Canada made 7th place and was very happy about it. The semi-finals included USA against Argentina (winner of group A) and Japan against China. The winners of both games would compete in the final and the losers would play for the third place. USA's game was very close. It stood 2:2 at the end just like against Brazil, however the penalty shooting didn't do



(forward), Eva Hückmann (forward), Lucia Frei (defense), Jennifer Flöter (sub), Muna Yaffai (sub), and myself as goalie, won their three group games (group B) against North Korea, Sweden, and Nigeria, thus qualifying for the quarterfinals.

Canada was also first in their group (group C), winning against Australia, Ghana, and Norway. Their team consisted of Lindsay Burt (goalie), Andrea Gebele (forward), Theresa Volkmer (forward), and Lucia Frei (defense) with several other USA members subbing in occasionally.

In the quarterfinals on Saturday, USA played against Brazil, who was second in their group (group D), having lost against China. The game was a very close one; it was 2:2 after the two six minute halves. To decide who would win, each team got three penalty shots (7 meters). In the beginning, each team shot a goal, but then USA saved two and shot another one, thus bringing into the semi-finals with a 4:3 win.

Canada's quarterfinal opponent was Japan, who had lost to Argentina in group A. As our school's other team had already qualified for the next round, Canada played this game just for fun, allowing many of its sub players to participate. They lost quite badly, but sang

and danced afterwards. They were generally considered to have been the best losers, taking into consideration that some of the other teams were brought to tears by their losses. Canada made 7th place and was very happy about it. The semi-finals included USA against Argentina (winner of group A) and Japan against China. The winners of both games would compete in the final and the losers would play for the third place. USA's game was very close. It stood 2:2 at the end just like against Brazil, however the penalty shooting didn't do it this time. Both teams missed their first shot, however while Argentina got their second one in, USA only managed to shoot a goal on the third try. If I would have held the last shot the penalty shooting would have continued, however while I touched the ball with my foot, I wasn't able to hinder it from crossing the goal line.

So, USA lost 4:3 against Argentina who would play against Japan in the final. China, USA's opponent in the third place game was generally considered to be the most "evil" team, not playing by the rules and insulting their opponents. USA lost against them 2:0, although they had the favor of the audience. In the end, the JFKS team made 4th place out of 16.

In the final, Argentina won 4:3 against Japan. The JFKS team figured that since they only barely lost against the winning team they would have been able to win the tournament skill-wise. Miss Robinson said that she was very proud of how well her team played and how far they got. From the top eight teams, USA and Canada were the only non-Verein teams who don't practice more than once a week. They were the only school team that stood a chance, and this was the first tournament they ever competed in. Taking that into consideration they did a really good job, and JFKS can be proud of them. They are now planning on having more games and participating in more tournaments. Good luck to Miss Robinson's team!

## Tired Or Wired?

Nicht alle Menschen trinken Kaffee, weil er ihnen schmeckt. Bekanntlich enthält Kaffee diese wunderbare Substanz namens Coffein, die einen wach hält. Was aber die meisten Coffeintrinker nicht wissen ist, dass es ein weiteres coffeinhaltiges Getränk gibt, das die gleiche Wirkung hat: Guarana.

Guarana ist eine Kletterpflanze, die im Regenwald Amazonas wächst. Die Kerne dieser roten, traubenähnlichen Frucht weisen den höchsten Coffeingehalt in der Natur auf, nämlich mehr als dreimal so viel wie in der Kaffeebohne. Genau wie beim Kaffee erhöht Guarana die Konzentration, steigert die Leistung und macht frisch und wach. (Hersteller versprechen sogar eine Stärkung der Potenz.) Durch den hohen Anteil an Ballaststoffen und Rohfasern wird das Guarana-Coffein jedoch viel langsamer und schonender abgebaut und wirkt dadurch lang anhaltend (ca. 4-6 Stunden). Im Gegensatz zu Kaffee reizt es nicht den Magen-Darm-Trakt. Nebenwirkungen gibt es genau wie bei einer zu hohen Dosis Kaffee (also mehr als 200mg Coffein am Tag): Ruhelosigkeit, Zittern, Herzrhythmusstörungen. Es gibt verschiedene Möglichkeiten, Guarana zu sich zu nehmen: In Brasilien ist das süße Getränk in Dosen beliebt, wohingegen in Europa meist das reine Pulver (mit 4-8% Coffein) in den Kaffee oder im Tee hinzugefügt wird. Inzwischen gibt es auch für Großkonsumenten (darunter auch Sportler) Guarana-tabletten und Kapseln.

Zwar macht Guarana auf keinen Fall abhängig, aber allein der psychologische Effekt resultiert dann doch in einen regelmäßigen Konsum. Vor allem, wenn man in der Schule unter Leistungsdruck steht: „Wenn X täglich Guarana trinkt und bei einer vierstündigen Klausur nicht einschläft, dann muss ich das Zeug auch haben!“ Und tatsächlich: Guarana gewinnt seine Beliebtheit auch allmählich in der JKFS. Es ist zwar vollkommen legal und überall erhältlich (z.B. im Weltladen), doch fragt man sich, was fundamental am Schulsystem falsch ist, so dass Schüler regelmäßig Guarana brauchen, um einen Schultag zu überleben? Zu langer Schultag? Viele Hausaufgaben? Außerschulische Aktivitäten und Community Service? Fakt ist, wir sind fleißig und verzichten lieber auf Schlaf, als unerledigte Hausaufgaben dem Lehrer zu präsentieren.

Liebe Mitschüler: Bleibt nicht nur wach, sonder wachsam! Anstatt sich täglich mit Coffein aufzupumpen ist es viel sinnvoller, auf eine ausgeglichene Ernährung, abwechslungsreiche Freizeitaktivitäten und vor allem GENÜGEND Schlaf zu achten! Guarana ist nicht die (langfristige) Lösung!



## Culture

# At the Marriott with Chuck and Larry

Everybody has a childhood hero they look up to. For some, it's their older brother, for others their teacher. Mine was Adam Sandler.

The first movie I recall ever having watched in the movies was *Water Boy*, and although the character played by Sandler wasn't quite the smoothest guy on earth, he was funny enough to impress me and make me laugh.

From then on, no Adam Sandler flick went unseen by me; *Billy Madison*, *Mr. Deeds*, *Happy Gilmore*, *50 First Dates*, *Big Daddy*... I would never be able to decide, which one of these is my favourite. Of course, Sandler's movies aren't deep, nor are they promoting world peace or addressing any important topics. They're simply there to make people laugh and let them have a good time.

And this is the case with Sandler's newest movie, *"I Now Pronounce You Chuck & Larry"*. Chuck (played by Sandler) and Larry (Kevin James) are fire fighters in the New York City. One day while on duty, single parent Larry manages to save the life of his best friend, Chuck, the womanizer, who in turn thus owes him a very large favour.

Well, too bad for Chuck that this "favour" means marrying his best buddy! In order to guarantee his children his beneficiary pension, Larry needs to of-

ficially live in some sort of domestic partnership. However, seeing as he is still mourning over his dead wife, meeting another woman is out of question. Reluctantly, Chuck agrees and the chaos begins. The two get married in Canada and once back in New York, Chuck moves in with Larry and the two have to pretend they're homosexual so as not to be investigated for fraud.

As if the plot of this film wasn't silly enough, what cracked me up even more was attending the official press conference in the Marriott Hotel, located on Potsdamer Platz. I had never been to the Marriott before, let alone attended a press conference there, so I was very excited as I entered the hotel on September 5th, 2007. As I crossed my name off the guest list, I was given a badge and a 50-page info booklet with detailed information on the actors, director, and special facts about the movie. I felt slightly intimidated by all of the professional journalists in the room, but calmed down immediately when Adam Sandler and Kevin James started answering the journalist's questions.

Straying slightly off-topic, Sandler took his time in demonstrating James' snores (the sound produced closely resembled a dying chicken crossed with the roars of an aging grizzly bear), while James

openly admitted the two prepared for their roles by visiting assorted gay clubs in the NYC area. The two fool around like teenagers during the duration of the press conference, and frequently challenge the press speaker and journalists by asking questions themselves or giving silly answers. When asked if they had received any mail from homosexual fans, Sandler admits a yes, although he "can't say what is written in these letters because I can't read!" Then, another journalist asked "King of Queens" star Kevin James if he would also consider filming more serious movies, to which James replied that as long as his co-workers were nice, he would even shoot x-rated movies.

After an hour of answering questions, Sandler and James posed for a few pictures and signed a handful of autographs before they disappeared through a side entrance, leaving me with muscle cramps from having laughed so hard. Judging by my own good mood and the smiling and excitedly chatting journalists on either side of me, both men had proven once and for all that they are not only hilarious on screen, but also make everyone laugh behind the scenes.

*Ina Fischer*

# Leaving Microsoft to Change the World

Eight years ago, Microsoft executive John Wood decided that there was more to life than money and left his management position at Microsoft, the multi-billion dollar company, to help educate children in developing countries. What started out as a trekking vacation in Nepal turned out to be a life changing experience for Wood. On his trip, John met a school teacher who invited him to visit his school. When they got to the library, however, there were no books; the shelves stood completely empty. The teacher explained that because they only had 20 books for over



450 students they kept them locked away in order to protect them from the children! That is when Wood decided he had to make a change. With the belief that education is the key to breaking the cycle of poverty, he started collecting used children's books and donating them to schools in Nepal. He then went further and founded a non-profit organization that would support the education of children in countries such as

Nepal, Sri Lanka, Cambodia, India, and South Africa by donating books, building schools and libraries, and granting scholarships. Now, more than 7 years later, his organization, "Room to Read" has built 287 schools, 3800 libraries, donated and published 3 million books and funded over 3400 long-term scholarships; thus impacting the lives of over 1.3 million students worldwide.

With projects like "Room to Grow Girl's Scholarship", John Wood and his team work at sending more girls to school. In Cambodia only 19% of girls are enrolled in

secondary school, in Nepal 35% of women are illiterate and in India over 35 million children are not attending school at all. Why? Because these countries are so overrun with poverty that families need to have their children (mainly girls) work and contribute to support the family rather than have to pay for their enrolment in school. If a family can educate one of their children, it is usually the oldest boy; girls are left

working in the fields or in the home and they tend to have their own children at a very young age, thereby repeating the cycle of poverty. Because an educated woman in a developing country has fewer children, population growth can be reduced, family health and nutrition can rise and further education can be instilled. Therefore the "Room to Read" foundation is sponsoring thousands of girls, supplying them with clothing, shoes, school books and many other additional fees. In the past year, almost 2000 girls have successfully graduated primary and secondary school thanks to this foundation. And in the future, many more will also achieve the goal of acquiring an education.

The "Room to Read" foundation is an inspiring project that is changing the lives of millions of children each year. It is also refreshing to see how a man who earns millions of dollars a year can decide to drop everything and help the people that really need it, instead of feeding our money-hungry society.

For more information about the Room to Read project go to: [www.roomtoread.org](http://www.roomtoread.org)

*Leonie Schulte*

## Culture / Sport

# Zeidler Zappt: Mein kleines Wörterbuch: Deutsch – SADSPD

In manch gelangweilter Stunde passiert es mir, dass ich mich dabei erwische, alte Dokumente durchzulesen, wobei ich auch ab und zu auf „Zeidler Zappt“ Artikel vergangener Zeiten stoße. Als es mir vor einiger Zeit mal wieder so erging, fiel mir plötzlich ein, dass ich einige Wörter und Redensarten verwendete, die eventuell nicht allen Lesern des Muckrakers geläufig sind, da sie nicht aus dem Hochdeutschen, sondern dem, was meine Freunde hier in SA und ich (man spricht es wie ein Wort, nicht Ess A Dee Ess Pee Dee, sondern halt „Sadspd“ aus) „SADSPD“ (Süd Afrika Deutsche Schule Pretoria Deutsch – wir taufte es so in einer langweiligen Unterrichtsstunde) nennen. SADSPD ist eine Mischung aus Deutsch, Englisch, Afrikaans und ein wenig Zulu. Es gibt keine festen Regeln, da jeder es ein wenig anders gebraucht, und zudem jede Klasse eine andere Variante spricht und sich der Wortschatz rasend schnell verändern kann. Doch hier ein

Überblick über einige der am häufigsten gebrauchten Redewendungen.

**Bakkie** – Ein Pickup truck.

**Eish** – Wenn ich recht liege, wird dieses Wort in fast allen Afrikanischen Sprachen verwendet. Wird von uns für „Auweia!“, „Sch\*\*\*\*\*“, etc. verwendet, so wie in „Eish, ist der dumm!“ oder „Eish, war der Test schwer“, halt als Ausdruck des Erstaunens.

**Groot kak** – Aus dem Afrikaans: Große Kacke.

Ich gehe das machen – anstatt zu sagen „Ich werde das machen“ oder ähnlichem, verwendet man hier anstelle von „werden“ das Wörtchen „gehen“ (aus dem englischen „I am going to“), wodurch Sätze wie „Ich gehe meine Hausaufgaben nicht machen“.

**Jobben** – Direkt aus dem englischen „to work“ über den deutschen „Job“ übersetzt, wird es für funktionieren verwendet, so wie in „Die Aufgabe jobbed nicht“. Noch lustiger wird es, wenn die Leute versuchen, daraus ein

ihrer Meinung nach korrektes Deutsch zu machen und sagen „Die Aufgabe arbeitet nicht“.

**Lekker** – Afrikaans für gut. Kann sehr verwirrend für einen deutschen sein, wenn ein Mitschüler in seiner „Abschiedsrede“ sagt: „Ihr wart die leukerste Klasse, in der ich je war.“

**Madam and Eve** – Die erfolgreichste Comicserie Südafrikas. Hauptfiguren sind Gwen Anderson („Madam“) und ihre Haustangestellte (in Südafrika „Domestic Worker“ oder „Maid“) Eve.

**N'Bitjie** (Ausprache: n bicky) – Ein Bisschen, stammt aus dem Wortschatz der Buren.

**Shab shab** – So wie „Eish“ von mehreren Sprachen verwendet. Siehe „Yebo“.

**Yebo** – Zulu für „Ja“. Wird von allen gerne verwendet, kann man im gehen sehr schön über die Schulter werfen.

Moritz Zeidler

## Meine Heimat und Ich: Zwischen Deutschsein und Nazis

Mit dem Begriff „Heimat“ tun sich die Deutschen nachwievorn schwer. Die entscheidende Frage schwebt ständig über Deutschland und dessen Volk: Darf ich meine Heimat lieben? Nein, darfst du nicht. Das ist zumindest die häufigste Antwort, die man in Berlin, Hamburg oder München bekommt. Denn sonst bist du ein Nazi. Ja, mag sein, die Heimatliebe verführt Dritte oft in den falschen Glauben, man sei ein strenger Nationalist und Faschist. Man sollte den Anschein möglichst vermeiden, man teile dieselbe Heimat mit Adolf Hitler. Doch die Gleichung Heimatliebe gleich Nazi geht nicht auf. Nie. Wir Deutschen sind in dem Sinne schon

ein kurioses Volk. Wir sehen den modernen Nazi als einen Nationalist, der sein Vaterland über alles liebt. Doch in Wirklichkeit sind es genau die anderen, wir, die Heimatliebe ausüben. Denn man ist nur ein echter Patriot, wenn man die Geschichte, so schlimm sie sein mag, akzeptiert und sich mit ihr auseinander setzt. Der moderne Nazi ist kein Nationalist, denn er leugnet seine eigene Vergangenheit. Die anderen, das wahre Deutsche Volk, sind die eigentlichen Patrioten. Sie können sagen: „Ja, Hitler und viele Deutsche haben Millionen Juden verraten und kaltblütig ermordet. Den Ermordeten werde ich ewig gedenken“. Das ist Heimatliebe.

Moderne Nazis lieben ein Deutschland, das es nicht mehr gibt. Schon seit fast 70 Jahren nicht mehr.

Wenn ich durch die Straßen eines fremden Landes wandere, darf ich sagen, dass Deutschland meine einzige Heimat ist. Wenn ich in Deutschland bin, darf ich sagen, dass ich mein Vaterland liebe. Trotz all der anderen Unschönheiten Deutschlands, sind wir nun mal als Deutsche zur Welt gekommen und es liegt an uns der Welt zu zeigen, wer wir wirklich sind. Keine Nazis, sondern Deutsche. Wir sind Deutschland.

Max Jürgens

## Sports Update: Major League Baseball

In this edition of the Muckraker I'll be informing you of the wildcard race. In the American League, the New York Yankees won by a difference of 6 games. This is quite a lot if you look at how close it still is in the National League. San Diego is leading by 1 game followed by the Mets, Colorado and Philadelphia. The race will most likely be tied between the Mets and San Diego because the Mets are playing Florida, one of the worst teams in Baseball history, while San Diego is facing the Brewers who are pretty good. If San Diego wins this one they're in the wildcard, but if not, they have to hope that the others lose 3 other games as well.

Julian Graham

## Sports Update: National Football League

There are currently several struggling teams and several „hot-shots“:

The Team that has been hit hardest has got to be the Atlanta Falcons. Losing their starting Quarterback due to legal issues, they are left with Joey Harrington who is a mediocre player. They have picked up Byron Leftwich from free agency but he still has to learn the playbook and become familiar with his options out in the field. His biggest option should be Joe Horn, who has been the Falcons' biggest offensive acquisition in the off-season. Unfortunately for Atlanta, he's off to a rough start. On the brighter side lie the New England Patriots. Who could have expected Randy Moss to be this dominating? He looks as if he is jogging against the past defenses they have played. Do we have the Randy Moss from before 2 seasons? Yes we do. But one person

doesn't make a team. Wes Welker used to be a Punt return specialist for Miami. Now he's a slot wide receiver for the Patriots and is doing really well. Who is the man putting up the ball? Tom Brady, the most dominating Quarterback in the NFL. The Patriots' passing game is amazing and so is their defense. Are they unstoppable? We'll see once they play the Indianapolis Colts or the Dallas Cowboys. The Cowboys have been doing really well on passing and defense. The one player who really stepped up his game was Tony Romo. The one thing every football fan remembers from last year was him fumbling a snap on a short field goal attempt to tie a playoff game. He has left this behind him and now he's really got it going on.

Julian Graham



## Entertainment

# The Halloween Trick-or-Treating Horrorscope

Rebecca Jetter

### Key:

LHN (Lucky House Numbers): These are the houses to stop by to get the most candy.

BC (Best Candy): The candy that you will get the most of.

LC (Lucky Costume): Costume suggestions that will definitely help you get the most out of Trick-or-Treating.

### Aries (March 21 – April 19)

LHN: 1 and 9

BC: Kit Kat and something with an apple flavor

LC: Anything where attention is drawn to your head; something red and fierce



### Taurus (April 20 – May 20)

LHN: 4 and 6

BC: Mini Ritter Sport

LC: Anything that brings attention to your neck and throat; something blue and soft

### Gemini (May 21 – June 21)

LHN: 5 and 9

BC: Licorice

LC: Anything that brings attention to your hands, arms, shoulders and lung-area; something yellow, bright, and luminous



### Cancer (June 22 – July 22)

LHN: 3 and 7

BC: Haribo

LC: Anything that brings attention to your chest and stomach; something shimmering green and silver

### Leo (July 23 – August 22)

LHN: 8 and 9

BC: Something sour

LC: Anything that brings attention to your back, spine and heart; something orange and yellow



### Virgo (August 23 – September 22)

LHN: 3 and 5

BC: Gummy bears

LC: Anything that brings attention to your stomach area; anything grey and blue

### Libra (September 23 – October 23)

LHN: 6 and 9

BC: Bubble gum

LC: Anything that brings attention to your lower back; something blue and lavender



### Scorpio (October 24 – November 21)

LHN: 2 and 4

BC: Milky Way

LC: Anything that brings attention to your hands and nose; something that glows crimson, burgundy, or maroon

### Sagittarius (November 22 – December 21)

LHN: 5 and 7

BC: Tootsie Rolls

LC: Anything that brings attention to your hips thighs; something purple



### Capricorn (December 22 – January 19)

LHN: 2 and 8

BC: The first candy you get, you will get the most of

LC: Anything that brings attention to your knees and elbows; something green and blue

### Aquarius (January 20 – February 18)

LHN: 1 and 7

BC: Anything with a lemon flavor

LC: Anything that brings attention to your shins and ankles; something electric blue



### Pisces (February 19 – March 20)

LHN: 2 and 6

BC: Hershey Kisses

LC: Anything that brings attention to your feet; something pale green and turquoise

## Entertainment

# Muckraker Berlin Tipps

### 12.10.07- T-Mobile Extreme Playgrounds:

14:00 Velodrom

Im Velodrom sind am 12. und 13. Oktober die weltbesten Skateboarder und BMX Fahrer.

Dieses wird das erste World Cup Skateboarding Event in Deutschland sein.

Außerdem wird die Band 'Bullet for my Valentine' dort ihr einziges bis jetzt in Deutschland angesagtes Konzert geben.

### 12.10.07- PAIN Concert:

20:00 Knaack

12.10.07- Open Space Free Arts festival -Eröffnung:

0:00 Gewerbehof in der alten Königsstadt

### 13.10.07- Bowling for Soup Concert:

21:00 Knaack Klub

### 14.10.07- das Mittelalter erleben:

10:00 Museumsdorf Düppel

### 14.10.07- Karaoke Party:

21:00 Gutenberg 100- Kurfürsten str. 52

### 14.10.07- Märchenfrühstück- 1001 Morgen im Orientalischen Zelt:

11:00 eßkultur im Museum Dahlem-Lansstr. 8

### 14.10.07- Dunkle Welten:

13:00 Berliner Unterwelten EV  
Einstieg in eine faszinierende unterirdi-

sche Ruinenlandschaft

### 15.10.07- 3D Stammtisch:

19:00 C-Base, Rungestr. 20

### 16.10.07- Festival of Lights:

19:00 diverse Veranstaltungsorte

### 17.10.07- Offenes Klettern:

18:00- Teamventure Sportspark, Hauptstr. 2

### 19.10.07- ,Der Sichtbare Zuschauer':

19:00- Akademie der Künste Pariser Platz

Anissa Nehls

# Sudokus!!

He-in Cheong

Fill in the grid so that every row, every column, and every 3x3 box contains the digits 1 through 9.

Easy Sudoku

9	5	2	6	8	4		3	
	1		9			5		
		4	5					
	3	7		2			1	
2				3				
		6			8		9	2
	9	5					2	
3			8	9	5	4	7	
6				3	1			

Hard Sudoku

			5		8			
	7	8					2	
	6	3	9			5		7
7	5		3					4
	3	6	4	1		9		
9				6	5		1	3
				5				6
		4	6					
				4	7			

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